Brandeis University Course Evaluation Instructor Detail Report					Summer 2014		
Home Dept:	Instructor: Lo	Course #	#: ECO	ECON 80A 1			
Overall Instructor Rating (Avg. q12-q18): 4.28	Enrollment:	12	Responses:	6	Rate:	50%	

## Key: #-Total Responses 1-Strongly Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly Agree

Key: #-Total Responses 1-Strongly Disagree 2-Disagree	3-N	eutra	al 4- <i>i</i>	Agre	e 5-8	Stron	gly A	gree	
COURSE STRUCTURE AND GRADING									
General Structure	#	1	2	3	4	5	NA	Avg	S.D.
1 The course syllabus was comprehensive, clear, and accurate.	6	0	0	0	2	4		4.67	0.5
2 The learning goals were clearly stated in the syllabus.	6	0	0	0	2	4		4.67	0.5
3 Classes started and ended on time.	6	0	0	0	3	3		4.50	0.5
					Ave	erage		4.61	
Grading	#	1	2	3	4	5	NA	Avg	S.D.
4 Content of tests and assignments was consistent with content of lectures and/or reading.	6	0	0	0	3	3	0	4.50	0.5
5 Assignments and/or exams were returned promptly.	6	0	0	0	2	4	0	4.67	0.5
6 The grading policies were clear and consistently followed.	6	0	0	0	4	2		4.33	0.5
7 The graded assignments allowed me to demonstrate what I	6	0	1	0	3	2	0	4.00	1.1
learned in the course.					Ave	erage	:	4.38	
Content and Workland	щ		2	2		F	<b>N</b> 1 A	A	6 D
Content and Workload	#	1	2	3	4	5	NA	Avg	S.D.
8 The content covered in this course was challenging.	6	0	0	0	3	3		4.50	0.5
9 This course requires a lot of work.	5	0	0	0	1	4		4.80	0.4
					Ave	erage		4.64	
STUDENT RESPONSIBILITIES	#	1	2	3	4	5	NA	Avg	S.D.
10 I completed the course readings.	6	0	0	0	2	4	0	4.67	0.5
11 I kept up with work as it was assigned.	6	0	0	0	3	3		4.50	0.5
					Ave	erage		4.58	
INSTRUCTOR RESPONSIBILITIES AND SKILLS	#	1	2	3	4	5	NA	Avg	S.D.
12 The instructor was effective as a lecturer and/or class leader.	6	0	0	1	2	3		4.33	0.8
13 The instructor's presentations were clear and organized.	6	0	0	2	2	2	0	4.00	0.9
14 The instructor stimulated interest in the subject.	6	0	0	1	3	2		4.17	0.8
					Ave	erage		4.17	

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Home Dept:	Instructor: Loewenstein	n,Lara	Course #	ECO	N 80A 1
Overall Instructor Rating (Avg. q12-q18): 4.28	Enrollment: 12	Responses:	6	Rate:	50%

	Key: #-Total Responses 1	-Str	ongly Disa	gree 2-Dis	agree	3-N	eutra	I 4- <i>A</i>	gree	5-S	tron	gly A	gree	
RESI	PONSIVENESS OF THE INSTRU	јсто	OR			#	1	2	3	4	5	NA	Avg	S.D.
15	The instructor was available and the class.	help	oful to stude	nts outside		6	0	0	1	2	3		4.33	0.8
16	The instructor respected student	s' id	eas.			6	0	0	1	2	3		4.33	0.8
17	The instructor was concerned at development.	oout	student lear	ning and		6	0	0	0	3	3		4.50	0.5
18 I received feedback that helped me see ways in which I could improve my learning and understanding.					6	0	0	0	4 Ave	2 rage:		4.33 <b>4.38</b>	0.5	
CONTRIBUTION TO LEARNING			#	1	2	3	4	5	NA	Avg	S.D.			
19	The stated learning goals for the	cou	rse were me	et.		6	0	0	0	3	3		4.50	0.5
20 This course improved my writing ability.					6	0	0	1	1	0	4	3.50	0.7	
21 This course improved my oral communication skills.					6	0	0	1	1	0	4	3.50	0.7	
22 This course improved my quantitative skills.				6	0	0	0	4	2	0	4.33	0.5		
23 This course helped me develop my creative abilities.				6	0	0	0	2	0	4	4.00	0.0		
24 This course helped me to analyze, interpret and synthesize information.				6	0	0	0	5	1	0	4.17	0.4		
25 This course helped me to reason better and to think more critically about its subject matter.				6	0	0	0	4	1	1	4.20	0.4		
26	This course helped me to consid on complex issues.	ler a	lternative pe	erspectives		6	0	0	0	3	1	2	4.25	0.5
	on complex issues.									Ave	rage:		4.18	
OVE	RALL QUALITY OF THE COURS	SE				#	1	2	3	4	5	NA	Avg	S.D.
27	The overall quality of this course	was	s excellent.			6	0	0	1	3	2		4.17	0.8
										Ave	rage:		4.17	
STU	DENT STATUS	#	First Year	Sophmore	Junior		Sen	ior	N	laster's		Docto	oral	
28	Your class standing?	6	1	3	1		1		0	1		0		
	Ū	#	SCI	SocSCI	HUM		ART	-	U	ndecid	ed	not ap	plicable	
29	What is your school of	6	0	4	1		0		0	)		1		
	major?	#	university req.	major req.	minor	req.	inter	rest	n	ot appl	icable			
30	Why did you choose this course?	6	0	4	0		1		1					

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Home Dept:	Instructor: Loewenstein,La	Course #	#: ECON 80A 1		
Overall Instructor Rating (Avg. q12-q18): 4.28	Enrollment: 12 Re	esponses:	6	Rate:	50%

- 31 Please identify those aspects of the course you found most useful or valuable for learning.
  - 1 Economics in general.
  - 2 Going through examples or applications of what we had learned in class during class.
  - 3 Clear explanations of each type of problem. I appreciate when the math is done in class. And going through example problems in class is incredibly useful.

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- 32 What suggestions would you make to the instructor for improving the course?
  - 1 Focus more on problem solving
  - 2 Give examples different from that of the book, possibly with numbers rather than letters.
  - 3 Require problem sets but grade them on a credit/no credit basis. This way students can keep up with work as it is assigned and not feel too much pressure on getting everything exactly right. I learn the most from my mistakes and it is unfortunate to be penalized for making these kinds of mistakes when the point is to learn and not get an A. The class was excellent though I had fun. Thanks.

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- 33 If you feel that this instructor should be considered for a teaching award, please explain why. Please understand that completing this section does not constitute a nomination for a teaching award. To nominate a
  - 1 I think Ms. Loewenstein was an outstanding microeconomic theory instructor. Given that this was a summer course and there were only five weeks to cover a whole semester's worth of material, she did an amazing job planning out each lecture as to give us the greatest amount of time to prepare for the exams. Ms. Loewenstein was very prompt in responding to the emails that I sent her and she was also very prompt in grading material and providing detailed feedback. However, what impressed me the most about Ms. Loewenstein was the patience that she had with us in making sure that everyone understood the material before moving on. Despite the fact that we were always pressed for time, she always managed to answer each question without getting behind on the syllabus (at one point we were actually ahead of it). Finally, there was one student in the class who would constantly ask questions and the fact that she always took the time to answer them either in class or after class (it was an evening class may I add) demonstrates Ms. Loewenstein's strong devotion to her student's learning and understanding. I am not sure if there are any awards for summer school teachers, or for graduate students at large, but if there are I believe Ms. Loewenstein is highly deserving of one.