

Home Dept:

Instructor: Loewenstein,Lara

Course #: ECON 80A 1

Overall Instructor Rating (Avg. q12-q18): 4.22

Enrollment: 11

Responses: 9

Rate: 82%

Key: #-Total Responses 1-Strongly Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly Agree

COURSE STRUCTURE AND GRADING

General Structure

	#	1	2	3	4	5	NA	Avg	S.D.
1 The course syllabus was comprehensive, clear, and accurate.	9	0	0	0	4	5		4.56	0.5
2 The learning goals were clearly stated in the syllabus.	9	0	0	1	3	5		4.44	0.7
3 Classes started and ended on time.	9	0	0	0	4	5		4.56	0.5
								Average:	4.52

Grading

	#	1	2	3	4	5	NA	Avg	S.D.
4 Content of tests and assignments was consistent with content of lectures and/or reading.	9	0	0	0	4	5	0	4.56	0.5
5 Assignments and/or exams were returned promptly.	9	0	0	0	5	4	0	4.44	0.5
6 The grading policies were clear and consistently followed.	9	0	0	1	3	5		4.44	0.7
7 The graded assignments allowed me to demonstrate what I learned in the course.	9	0	0	1	3	5	0	4.44	0.7
								Average:	4.47

Content and Workload

	#	1	2	3	4	5	NA	Avg	S.D.
8 The content covered in this course was challenging.	9	0	0	1	3	5		4.44	0.7
9 This course requires a lot of work.	9	0	0	2	3	4		4.22	0.8
								Average:	4.33

STUDENT RESPONSIBILITIES

	#	1	2	3	4	5	NA	Avg	S.D.
10 I completed the course readings.	9	0	1	0	7	1	0	3.89	0.8
11 I kept up with work as it was assigned.	9	0	1	1	5	2		3.89	0.9
								Average:	3.89

INSTRUCTOR RESPONSIBILITIES AND SKILLS

	#	1	2	3	4	5	NA	Avg	S.D.
12 The instructor was effective as a lecturer and/or class leader.	9	0	0	1	7	1		4.00	0.5
13 The instructor's presentations were clear and organized.	9	0	0	0	6	3	0	4.33	0.5
14 The instructor stimulated interest in the subject.	9	0	1	0	6	2		4.00	0.9
								Average:	4.11

Brandeis University Course Evaluation Instructor Detail Report

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	#	1	2	3	4	5	NA	Avg	S.D.
15 The instructor was available and helpful to students outside the class.	9	0	0	0	6	3		4.33	0.5
16 The instructor respected students' ideas.	9	0	0	0	5	4		4.44	0.5
17 The instructor was concerned about student learning and development.	9	0	0	0	5	4		4.44	0.5
18 I received feedback that helped me see ways in which I could improve my learning and understanding.	9	0	0	1	7	1		4.00	0.5
Average:								4.31	

CONTRIBUTION TO LEARNING

	#	1	2	3	4	5	NA	Avg	S.D.
19 The stated learning goals for the course were met.	9	0	0	0	6	3		4.33	0.5
20 This course improved my writing ability.	9	0	0	2	1	0	6	3.33	0.6
21 This course improved my oral communication skills.	8	0	0	2	0	1	5	3.67	1.2
22 This course improved my quantitative skills.	9	0	0	1	5	3	0	4.22	0.7
23 This course helped me develop my creative abilities.	8	0	0	1	1	1	5	4.00	1.0
24 This course helped me to analyze, interpret and synthesize information.	9	0	0	1	5	3	0	4.22	0.7
25 This course helped me to reason better and to think more critically about its subject matter.	9	0	0	1	6	2	0	4.11	0.6
26 This course helped me to consider alternative perspectives on complex issues.	9	0	0	0	5	2	2	4.29	0.5
Average:								4.13	

OVERALL QUALITY OF THE COURSE

	#	1	2	3	4	5	NA	Avg	S.D.
27 The overall quality of this course was excellent.	9	0	0	1	7	1		4.00	0.5
Average:								4.00	

STUDENT STATUS

	#	First Year	Sophomore	Junior	Senior	Master's	Doctoral
28 Your class standing?	9	0	4	5	0	0	0
	#	SCI	SocSCI	HUM	ART	Undecided	not applicable
29 What is your school of major?	9	0	7	0	1	1	0
	#	university req.	major req.	minor req.	interest	not applicable	
30 Why did you choose this course?	9	0	8	1	0	0	

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31 Please identify those aspects of the course you found most useful or valuable for learning.

- 1 1) Each lecture was well laid out, and the instructor spoke clearly and had neat hand writing (both of which are traits not all professors have). 2) While I would've preferred a lecture that teaches the same material as the textbook, but in a different manner/from a different perspective (the way Coiner does), this lecture at least accurately taught the assigned material. 3) The most valuable learning tool for me in this course was the problem sets -- the actual solving of problems while applying the lecture materials. I wish there had been more than 4 problem sets in the course.
- 2 The chapter notes online were helpful. Sometimes it's easier to see things typed than looking at one's own notes.
- 3 Uploading all of the class notes to latte was very helpful. The uploaded notes were very detailed
- 4 learn a lot, like the game theory

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32 What suggestions would you make to the instructor for improving the course?

- 1 1) The textbook by Hal Varian is poorly written. The two other econ texts i've used, by Mankiw and Pugel, were much better. Varian's writing is the opposite of concise. 2) (As reflected by the textbook), the course spent too much time proving proofs, and not enough time working through problems. The problems on the exam would've been easier if we had gone over similar ones in class. 3) The instructor wrote too much on the board -- it was helpful to have a lot written down, but not every sentence, especially the self-explanatory definitions, had to be written down. Writing down everything slowed down the pace of class.
- 2 The material is very dry and there is so much of it that teaching solely by the book with very little context is quite hard
- 3 More problem sets to work on and more in-class examples of problems would be helpful.
- 4 more examples of application
- 5 less writing notes, I like your humor, more detail to the math part.

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33 If you feel that this instructor should be considered for a teaching award, please explain why. Please understand that completing this section does not constitute a nomination for a teaching award. To nominate a

- 1 You improved very quicly. expecially the last half of your class, very interesting and clear.